#### Mathematics

As mathematicians we will be developing our skills in the following areas:

Block 12 - Exploring 3D shape Block 13 - To 20 and beyond Block 14 - How many now? Block 15 - Manipulate, compose and decompose

# Personal, Social and Emotional Development

Through our PSHE programme, Jigsaw, we will be focussing on Relationships which focuses on building positive, healthy relationships.

#### Understanding of the World -The Natural World

As scientists we will observe caterpillars and tadpoles growing, plant sunflower seeds and grow potatoes and go on bug and wild flower hunts.

During our outdoor learning sessions we will have the opportunity to explore the natural world, to explore using our different senses and to discuss how we care for it. We will also have the opportunity to experience, observe and discuss different weather types and the changing seasons.



How to living things change as they grow? What do they need to grow?

In addition to the adult directed learning outlined here; the children will also have the opportunity to develop their skills and follow their own interests through the continuous provision of the indoor and outdoor classroom, during outdoor learning, through the books we share and discussions we have.



### Physical Development

As athletes, we will be developing our core strength gross motor skills during our Fun Fit sessions and developing our team building and problem solving skills during our PE lessons with Mr Luxa.

### Understanding the World - People, Culture and Communities

As members of our community we will be thinking about the questions; Why is the word God so important to Christians? and What places are special and why? On our World Explorer day we will travel to Mexico.

### Literacy

We will be following the systematic, syththetic phonics programme Bug Club for phonics and will continue to consolidate our Phase 3 graphemes and blending and segmenting skills. We will move on to phase 4 which includes reading and spelling longer words and learning new irregular words.

We will be using the text 'The Very Hungry Caterpillar' both for fiction and nonfiction reading and writing and to develop our Literacy, Communication and Language skills.

## Understanding the World - Past and Present

As historians we will develop our understanding of the passing of time through observing living things growing and changing; caterpillars, tadpoles, sunflowers and potatoes. We will also use books such as 'What Did the Tree See?' which is about the changes surrounding a 1000 year old oak tree.

## Expressive Arts and Design

As artist we will focus on sculpture and 3D with the end product being a bug sculpture made with clay.

As musicians we will learn about the interrelated dimensions of music through singing, improvising and playing instruments.

