

Mathematical skills and development.

As mathematicians, we will explore place value to 20, then to 50, addition and subtraction within 20, length, height, mass and volume. We will use concrete objects and pictorial representations to support our learning.

Spring Term 2023
Year 1

World Views/PSHE/British Values

As members of our community, we will be thinking about the questions: **What times/stories are special and why?** and **Why do Christians put crosses in an Easter garden?**

Through our PSHE programme, Jigsaw, we will be focussing on **Dreams and Goals** and **Healthy Me**.

Science - Animals including humans

As scientists we will be exploring the question: **How do Scientists classify animals into different groups?** We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, identify and name a variety of common animals that are carnivores, herbivores and omnivores and describe and compare the structure of a variety of common animals.

English skills and development.

As creative writers, we will be using a variety of texts, both fiction, non-fiction and poetry; possible texts include: *Dear Polar Bear*, *A to Z of African Animals*, *Wonbat goes Walkabout* and *The Storm Whale*.

In phonics we will be using *Phonics Bug* to learn new grapheme-phoneme correspondences, alternative spellings for each phoneme and new irregular words which we will apply to our reading and writing.

Computing - As programmers, we will be using *Beebots* to develop our programming skills and deepen our understanding of data and information and how to group this.

PE/Games

As athletes, we will be developing our physical skills through dance, fun fit and ball skills.

Humanities

As geographers we will be exploring the question: **How does the geography of Kampong Ayer compare with the geography of where I live?**

As Historians we will be exploring the question: **Who is the greatest history maker?**

DT/Art/Music - As design and technologists we will be focusing on textiles and making our own puppets. As artist we will be focusing on painting and a variety of artist including *Kadinsky* and *Pollock*. As musicians we will be focusing on tempo, dynamics, rhythm and pulse through singing and playing instruments.