# Mathematical skills and development

#### <u>Year 2</u>

As mathematicians, we will be focusing on fractions for half, quarter and thirds. We will be identifying fractions of a shape and using our times table knowledge to work out fractions of an amount. Later in the term, we will be learning how to tell the time to different intervals like o'clock, half past, quarter to and past, as well as reading times to 5 minutes.

#### <u>Year 3</u>

As mathematicians, we will be recapping our year 2 learning on fractions and building upon these by learning how to order and compare fractions, counting in fractions, equivalent fractions. Also, we will be adding and subtracting fractions. Later in the term, we will be learning to tell the time to the nearest minute on an analogue and digital clock.

# **RE/PSHE/British Values**

As members of our community, we will be discussing the key questions 'What kind of world did Jesus want?' and 'How and why do religious and non-religious people try to make the world a better place?'

Through our PSHE programme, Jigsaw, focusing on Relationships and Changing Me.

# PE/Games

As athletes, we will be focusing on the skills needed for tennis. We will be learning about how to hold and strike a ball with a racket. We will also be playing short games and using our skills. Later in the term, we will be looking ahead to Sports Day and developing skills of running and racing.

#### Music

As musicians, we will be continuing with learning how to play the recorder and playing in time to music.

**Birch Class** 

Summer 2023

### English skills and development

As creative writer's, we will be focusing and exploring the text 'The Proudest Blue'. This text is about two sisters and their relationship. It looks at the story of hijab (the head scarf which muslim women wear), the bond between siblings and being proud of who you are.

Later in the term, we will be focusing on poetry and linking our Geography learning about the seaside and Summer.

# MFL—Spanish

As language learners, we will be learning about body parts, food and people around me.

## Science

As scientists, we will be learning about plants and what they need to survive.

Later in the term, we will be learning about Everyday Materials and how they are used to make everyday objects.

# History and Geography

As historians, we will be discussing and exploring the question 'Why is the history of my locality significant?'

As geographers, we will be focusing on the key question 'Why do people enjoy being beside the seaside?' Later in the term, we will also have a visit from the RNLI to talk to us about how to keep safe when at the seaside.

# DT/Art

As artists, will be developing control when painting, applying knowledge of colour and understanding how different media behave.

As technologists, will be learning how to sew a running stitch ready to design, make and decorate a pouch using a template.

#### Computing

As programmers, we will be creating digital music and using our programming skills and knowledge of Scratch Junior to programme a quiz.