## Mathematical skills and development

#### <u>Year 1</u>

As mathematicians, we have begun this term with learning about 2d and 3d shapes and how to sort them into groups. Later in the half term, we will be focusing on multiplication and division and fractions, finishing off our learning with measurements of time.

## <u>Year 2</u>

As mathematicians, we have begun this term with learning about 2d and 3d shapes and describing the shapes by their properties. Later in the half term, we will be focusing on fractions for half, quarter and thirds. We will be identifying fractions of a shape and using our times table knowledge to work out fractions of an amount. Later in the term, we will be learning how to tell the time to different intervals like o'clock, half past, quarter to and past, as well as reading times to 5 minutes.

# History and Geography

As historians, we will be discussing and exploring the question 'Why is the history of my locality significant?'

As geographers, we will be focusing on the key question 'Why do people enjoy being beside the seaside?' This half term, we will enjoy a trip to Exmouth Beach where we will identify the benefits of being beside the sea and also how to keep ourselves safe when on the beach and in the sea, with a visit to the RNLI Centre, Exmouth.

**Birch Class** 

Summer 2024

## English skills and development

As creative writer's, we will be focusing and exploring the text 'The Proudest Blue'. This text is about two sisters and their relationship. It looks at the story of hijab (the head scarf which muslim women wear), the bond between siblings and being proud of who you are.

Later in the term, we will be focusing on poetry and linking our Geography learning about the seaside and Summer to the text Flotsam.

### Science

As scientists, we will be learning about plants. We will be taking part in a number of investigations to identify what a plant needs to survive.

We will be planting a variety of vegetables in our school garden and using our observational skills to observe how plants grow. We will be responsible for looking after the seedlings and plants.

## DT/Art

As artists, will be developing control when painting, learning about colour mixing and using this knowledge to create paintings.

As technologists, will be learning how to sew a running stitch ready to design, make and decorate a pouch using a template.

## **RE/PSHE/British Values**

As members of our community, we will be discussing the key questions 'What is the good news Jesus brings?' and 'What makes some places sacred to believers?'

Through our PSHE programme, Jigsaw, we will be focusing on Relationships and Changing Me.

# PE/Games

As athletes, we will be focusing on the skills needed for striking and fielding games.

Later in the term, we will be looking ahead to Sports Day and developing skills of running and competitive racing.

#### Music

As musicians, we will be learning how to play the recorder and playing in time to music.

We will also enjoy singing songs in unison and enjoying the music of Sea Shanty's.

# Computing

#### <u>Year 1</u>

As programmers, we will be exploring digital writing and programming animations.

#### <u>Year 2</u>

As programmers, we will be creating digital music and creating quizzes.