## Mathematical skills and development.

As mathematicians, we will explore place value within 100 and will develop our understanding of multiplication, division and fractions. We will learn to tell the time to the hour, develop our language of position and direction and use money. We will use concrete objects and pictorial representations to support our learning and deepen our understanding.



# World Views/PSHE/British Values

As members of our community, we will be thinking about the questions: Why is the word God so important to Christians? and What places are special and why?

Through our PSHE programme, Jigsaw, we will be focussing on Relationships and Changing Me.

### PF/Games

As athletes, we will be developing our physical skills in a variety of sports including fun fit, tennis and athletics.

#### Science

As scientists, we will identify and name a variety of common wild and garden plants, including deciduous and coniferous trees to support us in finding the answer to: How are flowering plants and trees similar and different from each other? We will work scientifically to answer Why are different objects made from different materials? through identifying and naming a variety of everyday materials, describing the properties of the materials and comparing and grouping materials according to their properties.

# Geography and History

As geographers we will be our geographical skills to answer the question; Why don't penguins need to fly?; this will introduce to the concept of biomes and natural regions and how they are influenced by their place on in relation to the equator.

As historians we will be researching Why was Charles sent to prison? through interpreting a range of historical evidence relating to life and times in Britain during the period of the First World War.

# English skills and development.

In phonics we will be following the Bug Club Phonics scheme of work; we will spend time consolidating our knowledge of alternative spellings for different graphemes before moving on to adding suffixes and prefixes to root words.

As creative writers, we will be using a variety of texts, both fiction, non-fiction and poetry which will link with our topic, possible texts include; Daisy Doodles, The Train Ride, Naughty Bus, Grow your Own Lettuce and Little Red Riding Hood.

## DT/Art/Music -

As artist we will be focusing on sculpture through making 3D paper structures using different techniques.

As design and technologists we will make moving pictures based on traditional stories.

As musicians we will explore the questions How does music teach us about looking after our planet? and What songs can we sing to help us through the day?

## Computing

As programmers, we will develop our understanding of the various aspects of using a computer to create and manipulate text and be introduced to on-screen programming through ScratchJr.