

Mathematical skills and development.

As mathematicians, we will be building numbers beyond 10, counting patterns beyond 10, explore addition and subtraction and develop our spatial reasoning.

We will also be developing our understanding of doubling, halving, grouping, sharing, odd and even.

English skills and development.

In phonics we continue to follow the Bug Club Phonic scheme of work, the focus will be to apply our knowledge of phase 3 sounds and irregular words to our reading and writing and reading and writing words containing consonant clusters and of more than one syllable.

As creative writers, we will be using a variety of texts, both fiction, non-fiction and poetry which will link with our themes; possible texts include; Daisy Doodles, The Train Ride, Naughty Bus, Grow your Own Lettuce and Little Red Riding Hood.

We're Going on a Journey! Reception

RE/PSHE/British Values

As members of our community, we will be thinking about the questions: **Why is the word God so important to Christians?** and **What places are special and why?**

Through our PSHE programme, Jigsaw, we will be focussing on *Relationships* and *Changing Me*.

Knowledge and Understanding of the World

As scientists, we will be looking closely at the plants growing around our school, observing how they are similar and different to each other.

And exploring the question '**How do living things change as they grow?**' We will also be exploring the properties of everyday materials.

Knowledge and Understanding of the World

As historians we will be exploring the question '**How have holiday journeys changed since our Grandparents were children?**'

As geographers we will be exploring the question '**How is London different from where I live?**' using Google Maps to compare satellite images and photographs of different areas.

Physical Development

As athletes, we will be developing our physical skills in a variety of sports including during fun fit and through tennis and athletics.

Expressive Arts and Design

As artists, musicians and design and technologists we will be able to follow our own interests through the continuous provision of the learning environment and a balance of adult led learning in music, when we will explore the questions **How does music teach us about looking after our planet?** and **What songs can we sing to help us through the day?**