Mathematical skills and development

Year 2

As mathematicians, we will be continuing with addition and subtraction and then moving onto multiplication and division. The children will be continuing with the Mastering Number skills and using these in daily lessons.

Year 3

As mathematicians, we will be continuing with addition and subtraction and then moving onto the units of multiplication and division and fractions. The children will be continuing to use Times Table Rockstars both in school and encouraged at home, as this will provide them with vital multiplication and division fact knowledge.

Worldviews/PSHE/British Values

As members of our community, we will be focusing on the key questions How do festivals and family life show what matters to Jewish people? What is it like to follow God?

Through our PSHE programme, Jigsaw, focusing on Dreams and Goals and Healthy Me.

PE/Games

As athletes, we will be taking part in group dance. We will be focusing on learning short sequences and putting them together into a routine.

Music

As musicians, we will be learning how to play a glockenspiel. We Will learn about notation, playing together, listening and then improvising around a theme.

MFI.

As language learners, we will be learning Spanish words for the body parts and colours.

English skills and development

As creative writer's, we will be focusing on writing using a variety of punctuation at the end of sentences, paragraphing and fronted adverbials. We will also be including ambitious vocabulary in our talk as well as writing. We will be learning about non-fiction texts, poetry linked to the weather and fiction writing based on the loved children's book Flat Stanley.

Science

As scientists, we will be investigating why animals, including humans need the right type and amount of nutrition.

Later in the term, we will focus on animal habitats and why an animal's habitat is key to their survival.

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History and Geography

As historians, we will be learning about the event of Pompeii and how we know so much about what happened nearly 2000 years ago.

As geographers, we will be focusing on the key question 'How does the weather affect our lives?'

DT/Art

As artists, we will be focusing on sculpture and creating clay animals.

As technologists, we will be designing and making animal habitats out of cardboard boxes and paper.

Computing

As programmers, we will be learning how to use the programme Scratch Junior to programme a character. We will be using the programme to programme sound.